

School Week Consultation – Stakeholder Questionnaire

Our council is consulting on proposals to reconfigure our school week across Dumfries and Galloway; ensuring our learners still access their full learning hours, over 4½ days.

Before completing this questionnaire, please look at the information about this consultation at one of our community drop-in sessions, or on our webpage (dumgal.gov.uk/theschoolweek). The drop-in sessions and the webpage provide information about our proposal to change the structure of the school week to finish school early on one day of the week, including a PowerPoint presentation and Frequently Asked Questions document.

This form will be available until 11 October 2024 and a summary of responses, along with information gathered from the full consultation period will be presented to a meeting of Dumfries and Galloway Council in November where Members will be invited to consider the proposal in line with the consultation responses.

Thank you for taking the time to provide feedback on the proposals. Completed paper questionnaires can be returned to any of the community drop-in sessions, or to your nearest secondary school anytime until the 11 October 2024.

Question 1 Do you currently have children attending a school in Dumfries and Galloway?

- Yes
- No

Question 2 Please indicate from the list below which secondary school cluster catchment area your child/children attend school within.

- Annan Academy (Primaries - Brydekirk, Carrutherstown, Cummertrees, Eastriggs, Elmvale, Gretna, Hecklegirth, Kirkpatrick Fleming, Newington, Springfield, St Columbus)
- Castle Douglas High School (Primaries - Castle Douglas, Crossmichael, Gelston, Hardgate, Lochrutton, Springholm)
- Dalbeattie High School (Primaries - Colvend, Dalbeattie, Kirkgunzeon, Palnackie)
- Dalry Secondary School (Primaries - Dalry and Kells)
- Douglas Ewart High School (Primaries - Creetown, Garlieston, Kirkcowan, Kirkinner, Minnigaff, Penninghame, Port William, Whithorn, Wigtown)
- Dumfries Academy (Primaries - Laurieknowe, Loreburn, New Abbey, St Michael's, Troqueer)
- Dumfries High School (Primaries - Amisfield, Brownhall, Caerlaverock, Calside, Collin, Georgetown, Heathhall, Locharbriggs, Noblehill)
- Kirkcudbright Academy (Primaries - Auchencairn, Kirkcudbright, Gatehouse, Twynholm)
- Langholm Academy (Primaries - Canonbie, Langholm)
- Lockerbie Academy (Primaries - Applegarth, Eaglesfield, Hightae, Hoddom, Johnstonebridge, Lochmaben, Lockerbie, Nethermill, St Mungo)

- Moffat Academy (Primaries - Beattock, Moffat)
- North West Community Campus including Langlands (Primaries - Cargenbridge, Hollywood, Lincluden, North West, Shawhead)
- Sanquhar Academy (Primaries - Kelloholm, Sanquhar)
- Stranraer Academy (Primaries - Belmont, Castle Kennedy, Drummore, Glenluce, Kirkcolm, Leswalt, Park, Portpatrick, Rephad, St Joseph's, Sandhead, Sheuchan)
- St Joseph's College (Primaries - St Andrew's, St Teresa's)
- Wallace Hall Academy (Primaries - Closeburn, Dunscore, Duncow, Moniaive, Penpont, Wallace Hall)
- N/A – I do not currently have any children attending school in D&G

Question 3 Please indicate the year group(s) of the child/children you have at school.

- | | |
|--|---|
| <input type="checkbox"/> Nursery/Early Years setting | <input type="checkbox"/> S1 |
| <input type="checkbox"/> P1 | <input type="checkbox"/> S2 |
| <input type="checkbox"/> P2 | <input type="checkbox"/> S3 |
| <input type="checkbox"/> P3 | <input type="checkbox"/> S4 |
| <input type="checkbox"/> P4 | <input type="checkbox"/> S5 |
| <input type="checkbox"/> P5 | <input type="checkbox"/> S6 |
| <input type="checkbox"/> P6 | <input type="checkbox"/> N/A – I do not currently have any children attending school in D&G |
| <input type="checkbox"/> P7 | |

Part 1: Potential benefits and opportunities

As outlined on the webpage, there are several potential benefits and opportunities to learners in making changes to the school week.

The following questions seek your view on the potential benefits and opportunities.

Question 4 Introducing a half day timetable on one day of the school week presents wider achievement opportunities, such as sport, social or lifestyle activities for children and young people to take part in. How important a consideration is this to you?

- Extremely important
- Somewhat important
- Neutral
- Somewhat not important
- Extremely not important

Question 5 Introducing a half day timetable on one day of the school week presents a better school/life balance for children and young people. How important a consideration is this to you?

- Extremely important
- Somewhat important
- Neutral
- Somewhat not important
- Extremely not important

Question 6 Introducing a half day timetable on one day of the school week presents the opportunity for children and young people to volunteer in their community, or engage in projects to improve the community they live in. How important a consideration is this to you?

- Extremely important
- Somewhat important
- Neutral
- Somewhat not important
- Extremely not important

Question 7 Introducing a half day timetable on one day of the school week means schools may find it easier to recruit teacher from other parts of the country who already have this in place. How important a consideration is this to you?

- Extremely important
- Somewhat important
- Neutral
- Somewhat not important
- Extremely not important

Question 8 Introducing a half day timetable on one day of the school week presents the opportunity for children and young people to spend more time with family and friends. How important a consideration is this to you?

- Extremely important
- Somewhat important
- Neutral
- Somewhat not important
- Extremely not important

Question 9 Introducing a half day timetable on one day of the school week presents the opportunity for children and young people to incorporate work experience or Foundation Apprenticeships into their timetables when in the senior phase. How important a consideration is this to you?

- Extremely important
- Somewhat important
- Neutral
- Somewhat not important
- Extremely not important

Question 10 Do you have any comments related to the opportunities and benefits outlined by introducing a half day timetable on one day of the week? Please tell us about them below.

Part 2: Potential concerns and worries

As outlined on the webpage, there are several potential concerns and worries for learners and their families in making changes to the school week.

The following questions seek your view on the potential concerns and worries.

Question 11 Childcare. Introducing a half day timetable on one day of the school week means some families may struggle with arrangements to ensure that children and young people are safe and look after during this time. To what extent is this a concern/worry for you?

- Extremely concerning/worrying
- Somewhat concerning/worrying
- Neutral
- Not so concerning/worrying
- Not concerning/worrying

Question 12 Transport. Whilst the arrangements for school bus and taxi transport will be in place to take account of the half day timetable, transport may be challenging for those who attend after school clubs and activities. To what extent is this a concern/worry for you?

- Extremely concerning/worrying
- Somewhat concerning/worrying
- Neutral
- Not so concerning/worrying
- Not concerning/worrying

Question 13 Employment. The introduction of a half day timetable on one day of the school week will impact families who work during that time and the benefits of spending more time as a family will not be realised due to work commitments. To what extent is this a concern/worry for you?

- Extremely concerning/worrying
- Somewhat concerning/worrying
- Neutral
- Not so concerning/worrying
- Not concerning/worrying

Question 14 Wellbeing. School is one of the safest places to be. If children and young people are not supervised by attending classes in school, then they may not be as safe as they are just now. To what extent is this a concern/worry for you?

- Extremely concerning/worrying
- Somewhat concerning/worrying
- Neutral
- Not so concerning/worrying
- Not concerning/worrying

Question 15 Do you have any comments related to the concerns and worries outlined by introducing a half day timetable on one day of the week? Please tell us about them below.

Part 3: Thinking about the school week

Question 16 If the school week was to be revised to introduce a half day timetable on one day of the week, what day do you think it should be? Please select up to 2 options.

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

Question 17 If a half day timetable was to be introduced, when should the half day non-teaching be?

- Morning
- Afternoon

Question 18 Based on the information available to you, what is your overall view of the proposed plans to introduce a half day timetable on one day of the week?

- I strongly agree with the proposal
- I agree with the proposal
- I neither agree nor disagree with the proposal
- I disagree with the proposal
- I strongly disagree with the proposal
- I am still unsure and require more information

Monitoring equality

Equality monitoring helps us comply with legislation. Dumfries and Galloway Council routinely monitor equality and diversity information, for example as part of questionnaires.

An equality monitoring form is available for the School Week Consultation. Completion of the equality form is not compulsory. All answers you provide are confidential and used to help us to continually improve our services and ensure that we get them right.