

**Education and Learning Directorate**  
**School/ELC Annual School Improvement Planning**  
**2024-2025**

**New Abbey Primary**  
**May 2024**



## SCHOOL IMPROVEMENT PLAN 2024 – 2025

School Priority/ Improvement Area	Outcomes for Learners/ School Community	Key Tasks	
1. Learning and Teaching	Ensuring that learning experiences are consistently of the highest quality.	<ul style="list-style-type: none"> <li>Embed our new Learning &amp; Teaching policy, making particular use of 'Key Elements of High-Quality Learning and Teaching' and 'Classroom Organisation'. <b>(Teachers &amp; HT by Oct 2024)</b></li> </ul>	
	Ensuring that all assessment evidence is robust and linked to the Benchmarks.	<ul style="list-style-type: none"> <li>Improve how well we help our children to identify the skills they are learning. This will be done using our Skills Framework language both in class and when we talk about Wider Achievement at assembly. <b>(Teachers &amp; HT by Oct 2024)</b></li> </ul>	
	Improved attainment in literacy and numeracy.	<ul style="list-style-type: none"> <li>Provide children with more opportunities to lead, both in their learning and across school. Pupil Parliament Group Action Plans should link to School Improvement Priorities when possible. <b>(Teachers &amp; HT by Oct 2024)</b></li> <li>Create high-quality assessments at the planning stage. Look outwards to find out how other schools use high quality assessments and how they track the full curriculum. <b>(Teachers from Sept 2024)</b></li> <li>Review and update our Religious and Moral Education Learning Pathway. We will review IDL next year. <b>(All by June 2025)</b></li> <li>Create a school Outdoor Learning Policy and a Homework Policy, ensuring the content is cohesive with other newly created policies. <b>(PT, HT by June 2025)</b></li> </ul>	
NIF Priority	NIF Driver	HGIOS4	
Improvement in attainment, particularly literacy and numeracy.	Curriculum and Assessment School improvement	QIs 1.3, 2.3 & 3.2	
Responsible/Lead Person	Time Allocations	Funding – including PEF	Expected Completion Date
See Key Tasks	See Key Tasks	Two Teacher Supply Days	See Key Tasks
Parental and Learner Engagement Opportunities		Linkage to Framework for Inclusion	
Pupils leading learning. Pupils evaluating learning and teaching. Parent Forum invited to feedback on policy creation.		All	

School Priority/ Improvement Area		Outcomes for Learners/ School Community		Key Tasks	
2. Acting on Rights Respecting Actions following Gold Award		Continue to foster a rights-respecting, inclusive ethos which is underpinned by our new Relationships and Behaviour Policy.		<ul style="list-style-type: none"> <li>Embed our new Relationships and Behaviour Policy. <b>(All from August 2024)</b></li> <li>Create further opportunities for pupils to learn about Rights in greater depth, choosing a Right of the Month which could link to a campaign. <b>(PT by Sept 2024)</b></li> <li>Authority Priority: The Promise – Knowledge update. Ensure our team understand what this means. <b>(All by August 2024)</b></li> <li>Cluster Priority: Following cluster head teacher discussion, a transition policy will be created for our cluster. <b>(P7 Teachers &amp; DHT Dumfries Academy by June 2025)</b></li> </ul>	
		Children know how to take action to help those whose rights are not met.			
		All stakeholders understand what The Promise means.			
		A clear transition policy for all stakeholders.			
NIF Priority		NIF Driver		HGIOS?4	
Placing human rights and needs of every child at the centre of education		Professionalism School Improvement		QI 1.3 & 3.1	
Responsible/Lead Person	Time Allocations		Funding – including PEF		Expected Completion Date
See Key Tasks	See Key Tasks		N/A		See Key Tasks
Parental and Learner Engagement Opportunities			Linkage to Framework for Inclusion		
Pupils - Rights-based work, particularly through Pupil Parliament. Parents will continue to be updated on all aspects.			All		

Inclusion Lead – G Potts

Rights Respecting Schools Lead – E Monk

Digital Lead – H Anderson