

Welcome to Castle Douglas High School

This leaflet will give you information about the following:

- Transition Calendar
- How we get to know your child
- Role of the Pupil Support Teacher
- Key Staff Contact Details

Pupils Experience of Transition and Settling in to S1

'Coming to High School is less scary than you expect!'

Harrison Ansbro

'You don't need to worry about getting lost - it's easy to find your way around.'

Elle McGuire

Click on the link to access the P7 Presentation for Parents/Carers.

<https://www.dumgal.gov.uk/secondary-transitions>

Key Staff Contact Details

Mr Smith – Headteacher

gw08smithjames15@glow.sch.uk

Mrs Cook – DHT for S1/2

gw07cookalison@glow.sch.uk

Miss Sellers – PT ASN

gw08sellersgemma@glow.sch.uk

Mrs Parker – PT Pupil Support (Solway)

gw11parkergenna@glow.sch.uk

Mrs Cathro – PT Pupil Support (Kelton)

gw08cathrosusan@glow.sch.uk

**Miss Fulton – PT Pupil Support
(Threave – surnames starting A-J)**

gw12fultonjulia2@glow.sch.uk

**Mrs Clive – PT Pupil Support
(Threave – surnames starting K-Z)**

gw08clivesara@glow.sch.uk

CASTLE DOUGLAS HIGH SCHOOL



P7 Transition Information for Parents



www.cdhs.info

Transition Calendar

October – Virtual P7 Visits

Pupil Support staff will 'meet' P7 pupils via Teams

March – Gateway Information

Information to P7 Parents/Carers about communication with CDHS and S1-S3 Curriculum

January – Virtual P7 Visits

'A Beginners Guide to CDHS' sent to P7 pupils and teams meeting with Mrs Cook (DHT)

PT's Pupil Support 'meet' with P7 teachers to gather information on each pupil

May – Movin' on Up

Information booklet issued to P7 pupils to help prepare for S1

June – Virtual induction days on Teams

Visits to CDHS for enhanced transition pupils (**COVID restrictions permitting**)

Transition Behind the Scenes

All Year

- Secondary staff attend transition meetings for pupils with ASfL needs. Appropriate support is discussed and agreed and plans put in place.
- P7 pupils who require enhanced or supported transition are identified and visit CDHS regularly throughout the year (**COVID restrictions permitting**) to become familiar with the building, staff, pupils, break and lunchtime etc.

January

- Discussions with P7 teachers about individual pupils' learning, behaviour, involvement with agencies, friendships, hobbies, skills and talents.

Transition Behind the Scenes

April/May

- CfE Literacy and Numeracy Levels are shared from primaries and S1 classes are made up
- S1 Register and Practical classes are made up and sent to primaries

June

- P7 Profiles, SNSA scores and Confidential Information used by staff at CDHS to get to know pupils to ensure work/resources/support meets the learners' needs
- Medical information is collated and shared with staff

Role of Pupil Support Staff

Your child's pupil support teacher will get to know your child well and have an overview of their whole school experience throughout their time at CDHS.