

# What is the Community Learning and Development (CLD) Partners' Strategic Plan for Dumfries and Galloway?



Dumfries &

Galloway

Together is Better

It is a plan which aims to bring together all partners who contribute to:



- volunteer development;



- providing learning opportunities for all (i.e. informal and accredited learning such as confidence building; assistance in developing key skills that will help secure jobs; accreditation such as Duke of Edinburgh Awards, literacy and numeracy).



- youth work (support to young people to help prepare them for the future, being able to manage personal and social relationships; participate in learning opportunities; contribute to discussions and help make decisions)



- listening to and supporting communities to help influence decision makers (i.e. helping to inform how funding is allocated; taking forward local projects that are important to communities);



- supporting disadvantaged groups and individuals (i.e. those within our community that are facing poverty, living in remote rural areas, have a disability, may suffer from mental health problems and require additional support).

All these key areas combined are referred to nationally as **CLD outcomes**.

### **Why do we need a CLD Partners' Plan?**

Scottish Government place a statutory responsibility on local authorities to develop a plan with partners to demonstrate how they will jointly identify needs within our communities and work together to address these. **"adequate and effective CLD provision"**



### **What is our vision?**

*"To improve the life chances and quality of life of our people and communities through strengthened partnership working."*

We have developed 5 key outcomes to support this ambition:



### **Outcome 1 – Increase the impact and availability of skills and learning opportunities within our communities**

#### **we will...**

- ensure opportunities are targeted at those who need them most;
- support learners' to progress and help develop their skills, improve health and well-being, confidence and enhance employability prospects.



### **Outcome 2 – ensure our children and young people have the best start possible in life**

#### **we will...**

- ensure that schools and partners are working closely together so that all young people can reach their full potential (i.e. achieve qualifications, have access to new opportunities, progress into further education secure employment, etc).



### **Outcome 3 – Enable our volunteers, target groups and community organisations to develop their skills and capacity**

#### **we will....**

- assist in supporting communities to take a lead on the provision of local services and activities, take forward new opportunities and take a lead for assets in local communities (i.e. such as community halls/buildings);
- improve the co-ordination and access to volunteering opportunities across partners.



### **Outcome 4 – Listening to learners' and our communities to help make positive change through this plan**

#### **we will....**

- Improve local engagement and consultation;
- ensure that learners and communities are being listened to and that their suggestions are being taken forward and acted upon;
- ensure that we are working together and building partnerships with voluntary groups and organisations who are contributing to CLD outcomes.

## Outcome 5 – Improve the skills of our workforce (i.e. volunteers, those working with voluntary organisations, public bodies, etc)

### We will....



- ensure that volunteers and paid staff have the skills and learning they require to help support learners and communities effectively;
- improve access to and awareness of training and upskilling opportunities across all CLD Partners.

### How will we achieve the aims of the plan?



- This 3-year plan sets out a timeline, some objectives and identifies who should take the lead or contribute to each action;



- We want to collate a range of evidence through case studies; discussions with individuals and groups; use of statistics which will help demonstrate our joint impact;



- Improve our involvement and joint working with Third Sector forums; Health & Social Care partners and those who represent target groups;



- Monitor and reviewing progress through our regular CLD Partnership meetings and by listening to our communities;



- Formally reviewing our progress by using Education Scotland's quality frameworks and working with neighbouring local authority areas to look at best practice and learn from each other.

### How will we know if our CLD Partners' Plan is working?



- CLD Partners will work with individuals, target groups and communities to check that positive progress is being made;



- We will look at key indicators such as achievement in young people; employability statistics and poverty data to check that trends are improving, and if not, then work together to address this.

### Our Key Principles



- working together in partnership for the benefit of our communities
- helping communities to take the lead
- sharing information to help target our resources to support those in most need
- looking back on our successes and helping to identify areas that need improvement
- promoting equality and diversity.

## **What do we mean by target groups and individuals?**

- those that may be experiencing poverty or hardship;
- those who may be rurally isolated;
- those with low confidence levels;
- community groups looking to make a positive difference in their communities;
- groups who represent minorities (i.e. ....)

**If you would like some  
help understanding this  
document or require it in  
another format please  
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