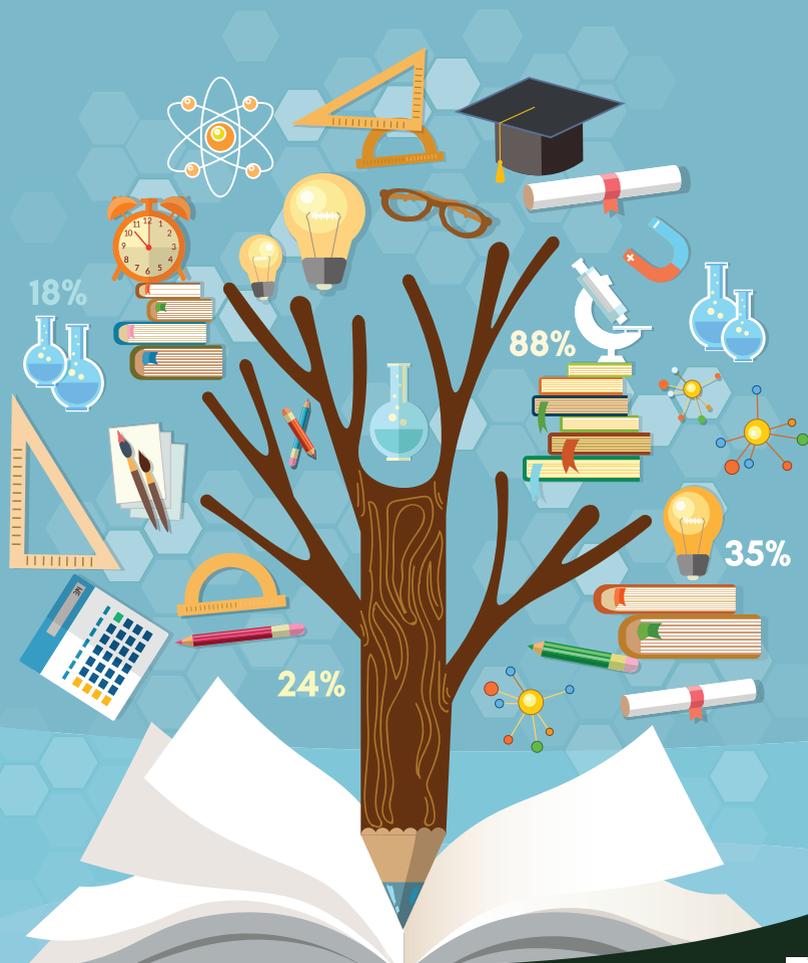


August 2020



Parental Involvement and Engagement

What is this?



Parental Involvement and Engagement: When parents take a supportive role in their child's education there is a positive impact on children's achievements.

Dumfries and Galloway Council Education and Learning Directorate has developed a Parental Involvement and Engagement (PIE) Strategy 2018-2021 which can be found at [dumgal.gov.uk/article/17608/Parental-Involvement](https://www.dumgal.gov.uk/article/17608/Parental-Involvement)

This is a summary of roles and responsibilities as partners in learning.

Roles and Responsibilities

Partnerships are most effective when schools regard parent's views as important, take them into account and this is fully recognized and appreciated by parents. This will happen when parents and school staff are committed to partnership working and have a clear understanding of their respective roles.

Parents through

- Working in partnership with their child(ren)'s school will support their children's education – this might include
- The processes involved in preparing children for key transitions, such as from nursery to primary, primary to secondary and leaving school
- Discussing the opportunities available to children during key periods of their school career, such as the Senior Phase (S4-S6)
- Formulating the school's priorities for improvement (involved in the development of the School Improvement Plan)

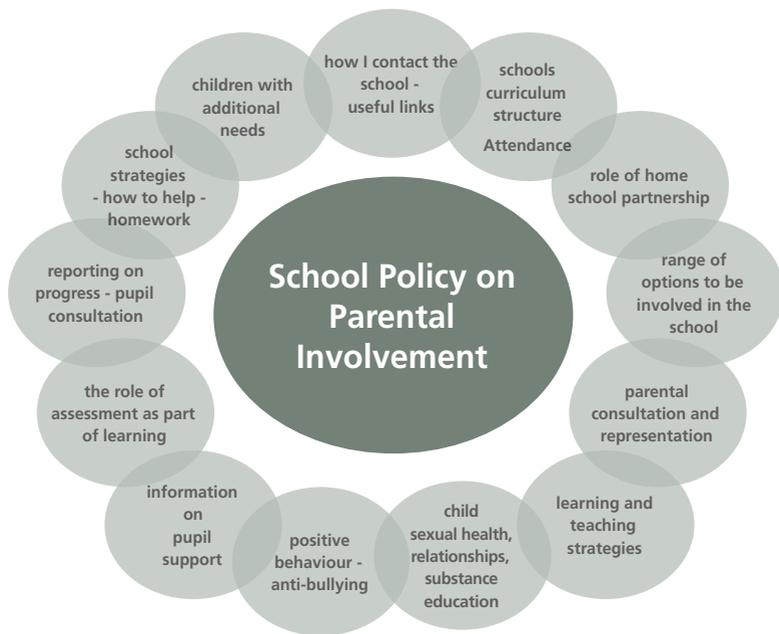
- Revising existing school policies and introducing new policies
- Contributing to the School Handbook

In addition, the Parent Council should

- Encourage positive dialogue between school, staff and the Parent Forum.
- Play a key role in engaging with the wider Parent Forum and representing their views to the School and Local Authority
- Raise awareness of and access to sources of information and support agencies (via school level information leaflets) as a reference point to support their children

Schools through

- All members of staff should ensure that they treat parents as partners in the education of their child(ren)
- All members of staff have a responsibility to help to realise the potential of each individual child and to work in partnership with each child's parents to achieve this
- The Headteacher will ensure that an effective school Parental Involvement and Engagement Policy is in place and that it has been developed in conjunction with the views of parents in their respective schools
- Headteachers encourage Parents participation in school policies and involve them in the development of their School Improvement Plan
- The involvement of pupils (Pupil Councils) should consider their views on parental involvement and engagement



Principles

What do these principles mean?

Integrity

Listen to what parents say and genuinely consider the views expressed.

Visibility

Make sure all parents know about chances to give their views.

Accessibility

Design information, methods and activities so they are attractive, and all parents can access them and join in.

Transparency

Explain to parents what the involvement processes are and how their responses will be used.

Disclosure

Be clear about what areas of the issue they can influence, how much influence they can have and what decisions have already been taken and are therefore not part of moving forward and what other alternatives there might be.

Fair Interpretation

Collate and interpret responses to reflect the views parents have expressed where appropriate.

Publication

Publish the results of consultations when parents have been involved.