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Date: 7 December 2018

To:
**All Parents and Carers of Pupils at
Springfield Primary School**

**Children, Young People & Lifelong
Learning**

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Dear Parent / Carer

**LETTER REPORTING ON PROGRESS OF SPRINGFIELD PRIMARY SCHOOL
SINCE EDUCATION SCOTLAND REPORT OF 23rd JANUARY 2018**

Springfield Primary School was inspected by Education Scotland in November 2017. The inspection focussed on: Leadership of Change; Learning, Teaching and Assessment; Ensuring Wellbeing, Equality and Inclusion and Children's Attainment and Achievements.

As part of the quality reporting arrangements of Children, Young People and Lifelong Learning, Dumfries and Galloway Council, I am writing to inform you of the progress made by Springfield Primary School since the publication of the Education Scotland report in January 2018. The report highlighted two main aspects for development. This letter sets out actions taken by the school in addressing these points.

Continue to raise attainment across learning

Attainment in literacy and numeracy continues to be good. The school continues to track each child's attainment as an individual and collect an ever-widening set of data on attainment and pupils' wider achievement. Innovations to support talking, listening and questioning in literacy and a new programme to develop mental calculation were introduced by both class teachers in session 2017-18 and the data from this showed positive improvements in attainment for targeted pupils. Next steps are to undertake further programmes to build upon these achievements, along with repeating programmes which showed good improvements in attainment for new cohorts of pupils.

The Headteacher is leading and developing work across the Annan Cluster schools which focusses on moderation and achievement of the Curriculum for Excellence levels. This also helps support teachers in school when making judgements about pupils' attainment.

The school's good work in Outdoor Learning was identified as a strength of their inspection and the school continues to extend the range of experiences pupils have outdoors across the curriculum in order to help raise attainment. Staff are also in the process of seeking accreditation in this area through the John Muir Trust.

Refine the school's approaches to assessment and self-evaluation.

In collaboration with other Partnership Schools in the Cluster, the school has refined and adapted their self-evaluation measures. Self-evaluation now allows for a more robust examination of data. Teachers' planning, jotter monitoring, attainment meetings, teaching observations, pupil assessments and collection of attainment data follows a more rigorous but more workable calendar, with teachers having time for reflection and discussion across the Partnership. The Headteachers of the six small schools in the Annan Cluster come together termly to examine the self-evaluation for the term.

Pupils are engaged in working with the national How Good IS OUR School? document to further enhance pupil voice and engage all pupils in the life of the school.

Springfield Primary School demonstrates a good capacity for future improvement. This is the result of the hard work and commitment of the Head Teacher, staff and pupils. I wish to congratulate all within the school community on their progress over the last year.

Yours sincerely



Gillian Brydson
Acting Director of Children, Young People & Lifelong Learning