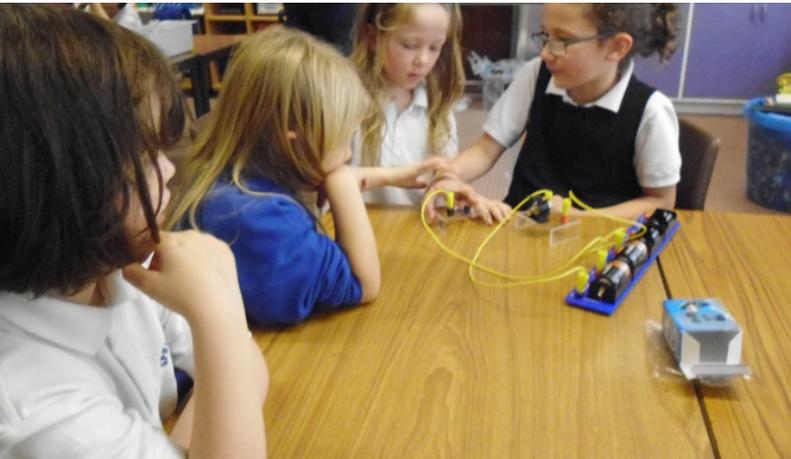




Welcome to

Springholm Primary School



December 2020



Information at a Glance

School Information

School Address

Springholm Primary School, Reoch Park, Springholm,
DG7 3LJ

Email address

gw08officespringholm@ea.dumgal.sch.uk

Parent Council Chairperson	Lindsay Stewart Hazel Young
Head teacher	Vicky Donaldson
School Roll	57
Denomination Status	Non-Denominational
Status of Gaelic	Gaelic is not taught at the school.

School Staff

Partnership Headteacher	Ms V Donaldson
Principal Teacher P6/7	Miss C Dooley
P1/2/3 Class Teacher	Ms C McKie
P4/5 Class Teacher	Miss K Anderson
NCCT / Management Cover	Mrs C Hinton
Art Specialist	Mrs S Bielinski
Learning Assistant	Mrs B Johnston
Additional Support for Learning Teacher	Ms C Blackmore
Clerical Assistant	Mrs A McCornick
Janitor/Bus Driver	Mr S Aitken
Kitchen Staff	Mrs J Coupland (Catering Manager) Mrs T Whitelaw (Assistant)
Cleaning Staff	Mrs H Gordon Mrs L Turner
Education Officer	Mr Alastair Young
Educational Psychologist	Mrs Fiona Irving
Minister	Mrs S. Russell
School Support Manager	Mrs K Howatson

The School Day

School start	9.00am (Playground supervision begins at 8.30am)
Morning break	10.30am – 10.45am
Lunchtime	12.30pm – 1.15pm
School Ends	3.00pm

At the end of the school day children should go straight home from school unless they are attending activities planned after school. Those pupils collected by parents or another adult are asked to remain in school until the adult arrives (unless we have previously been told that they can walk home).

Communicating with home

The school has an Open Door policy where parents are encouraged to contact the school to discuss any concerns they have with the Class Teacher, Principal Teacher or Headteacher. Records of meetings are kept and reviewed to ensure all matters are dealt with fully.

We use various forms of communication with parents and carers including Groupcall, email, texts, letters, parent events and learning events.

We also use Class Dojo to communicate with home and share our learning.

We are also happy to send out correspondence to non-resident parents. This can be done through letter, text message or by email. Please contact the school office if you wish these procedures implemented.

Parental Involvement information:

<http://www.dumgal.gov.uk/schools>

<https://www.parentclub.scot/>

Parentzone Scotland:

<https://education.gov.scot/parentzone>

School term dates can be found at:

<http://www.dumgal.gov.uk/article/15239/School-term-and-holiday-dates>

Welcome from the Head Teacher

Dear Parent / Carer

It is with great pleasure that I welcome you and your child and family to our school and partnership. I hope you find the information in this handbook both informative and helpful as your child enters and progresses through school.

Here at Springholm, and our partnership schools Hardgate and Lochrutton, we encourage all parents and family members to be part of the life of the school and active partners in your child's education. The skilled, dedicated and hard-working staff in school aim to inspire, nurture and support every child enabling them to grow and develop, have the best possible learning experiences and be aspirational in their goals. With the support of yourself and the community we aim to offer a wide range of experiences that provide every child with the opportunity to become successful learners, confident individuals, responsible citizens and effective contributors.

Kind regards

Ms Vicky Donaldson
Partnership Headteacher

School Aims, Values and Ethos

Our Vision

We value the people and rural locality of our school and strive for Springholm Primary to play a vital role within our community, enhancing the learning of all.

Our learning community is central to the education and development of all our children. We rely on the support, expertise and opportunities that come from the people involved in our school to open up prospects for every child (e.g. running community events, taking lead roles within the school, using local facilities). Through these opportunities, the children explore how their local environment expands into the wider global community and encourages them to use their skills, knowledge and attitudes to explore, think creatively and solve problems

in real-life experiences. However, learning does not stop when we leave school. The vision and values we strive for with the children also apply to the adults that are involved in the partnership. Whether staff, parents, family or friends the school is a place of encouragement and opportunity to reflect true life-long learning. In the truest sense of the words, our schools are places where we can learn and succeed together.

Our Values

Springholm Primary aims to celebrate our rural community and value our unique features, whilst also coming together to share strengths and support the learning of every child. We enjoy close links with our parents (parent councils, supporting activities, school improvement planning), community groups (local churches, partner nurseries, local businesses) and partners (Active Schools, Queen of the South, Stewartry Rugby Club). Each relationship enhances the planned learning activities the children experience and enriches the opportunities for every child.

In consultation with our pupils, parents, staff and community we created our 5 Core Values in 2017-18 which underpins all of our activities.



These values, shared across the partnership, link our work and encourage all of our community to come together and strive for the best possible results.

Our curriculum is built upon our strong values. It considers the key principles and philosophy of Curriculum for Excellence to ensure every child experiences a broad general education. We aim to develop knowledge and skills for learning, life and work through well planned, coherent and progressive programmes and activities.

We see ourselves as a learning community and strive to include everyone (children, staff, parents & community) in our activities and learning. Everyone is encouraged to participate, achieve and grow in the best possible way and we have a very strong ethos of leadership at all levels. We are very lucky to have a talented and dedicated group of adults who are continually developing their own knowledge and skills to the benefit of all children.



Contact Us

The school welcomes suggestions and enquiries from parents and carers.

If you need to find out something

We can be contacted by e-mail, telephone, group call text messages or face to face. Where it is not possible to resolve enquiries straight away, we will make arrangements to follow up as necessary with the most appropriate member of staff.

If you have a comment or concern

A comment might be some brief feedback about how we have handled a situation or delivered a service. It is best to pass a comment straight to the school so that we can take any necessary action.

If you are not happy with the response you receive or a decision that has been made, you can Ask us to Look Again. You can do this by contacting EducationSupport@dumgal.gov.uk. At this point an Officer will contact you and discuss the issue and share directly with you the outcome of this work.

Remember you can also access Dumfries & Galloway Have Your Say at <http://www.dumgal.gov.uk/article/17349/Have-your-say>

Each year it is the responsibility of the Headteacher (in consultation with staff) to organise the class structure in the school. Children will be placed in composite classes with consideration given to a number of factors including:

- Learning needs
- Gender balance
- Siblings
- Age

Education Services will support any decision made by the Headteacher following these criteria. However if parents are unhappy with the class organisation, they should speak with the Headteacher in the first instance.

Positive Behaviour and Celebrating Success

At Springholm we aim to provide the best possible educational outcomes and experiences for our pupils, and we recognise the close links which exist between pupils' learning and behaviour. The school has recently reviewed their Positive Relationships (including behaviour and anti-bullying) Policy in session 2019/20. This included consultations with children, parents and staff and was completed in partnership with the schools in the Castle Douglas HS cluster and will reflect current local and national guidance and good practice.

Of particular importance is that all staff set consistently high expectations of pupils' behaviour and these are shared openly and agreed by both the pupils and their parents. We therefore see the promotion of positive behaviour in our school as a key element in enabling our pupils to meet the Scottish government outcome: that all children and young people will become successful learners, confident individuals, responsible citizens and effective contributors.

Our 5 Core Values highlight the expected behaviours that we expect from everyone in our school community. Mutual respect and good manners underpin the good behaviour and positive relationships expected from all children. Furthermore, teaching our pupils to manage their relationships with others in positive ways is also an important end in its own right. We believe that helping our pupils to acquire the ability to manage their behaviour and relationships appropriately is a key element in preparing them for life in an adult society, including the workplace.

Restorative approaches are used to support children to make positive decisions and build positive relationships. Our approaches are underpinned by Emotionworks (<https://www.emotionworks.org.uk/>) and Pivotal (<https://pivotaleducation.com>) principles which have proven effective in supporting positive relationships and behaviour management within the school.

How the School Works

Class Organisation

Class sizes are based on the Scottish Government guidelines. Being a rural school, with three teaching bases, children at Springholm School are taught in composite classes. In keeping with policy, the maximum number of children in a composite class is 25. However when allocating children to classes and deciding class sizes, the physical capacity of the learning and teaching areas and the need to accommodate any specialist equipment and mobility aids will also be considered.



School uniform

All Dumfries and Galloway schools have a dress code which encourages pupils to dress in a way appropriate to attendance at school. www.dumgal.gov.uk

At Springholm Primary School, children are expected to dress neatly and sensibly at all times. The uniform consists of:

- white polo shirt
- blue sweatshirt or cardigan • dark skirt/ trousers
- dark shoes
- school socks/ tights

Sweatshirts, jackets, fleeces and polo shirts are available to order from the school office.

Pupils are required to have their gym kit, water bottle and an art shirt in school at all times. Please ensure that all items are clearly marked with the pupils' names.

Suggested P.E. Kit

Should PE be outdoors, pupils will be notified in advance to bring outdoor kit.

- plain t-shirt or school t-shirt (after consultation with pupils and parents team strips are permitted for PE / extra-curricular activities if chosen by parents)
- plain shorts
- socks
- trainers/gym shoes (non-marking soles)

Outdoor Clothing

We encourage all children to learn outdoors as much as possible. To support this we encourage all children to come to school dressed appropriately for the weather.

School Clothing grants

The award of clothing grants is to assist with the cost of school clothing for families who are on a qualifying benefit or on low income. The current award is £134 per child. Guidance and more information is available at <http://www.dumgal.gov.uk/article/15246/School-clothing-grants>

School Meals

School Meals, Naturally D&G local provenance for a sustainable future.

Detailed information on school meals is available at <https://www.dumgal.gov.uk/schoolmenus>

Special dietary requirements

For food allergy and intolerances; medically prescribed diets; or diets for religious or cultural reasons specific meals for children of different ethnic origin may be catered for. Ask the school for a registration form or call 030 33 33 3000 and ask for Facilities Operations (Catering)

Free School Meals

Free School Meals are provided for all pupils in Primary 1, 2 and 3. Younger children at nursery or older pupils at primary may also be eligible for free school meals in certain situations as well as those families on qualifying benefits.

For more information on free school meal entitlement visit [http:// www.dumgal.gov.uk/schoolmeals](http://www.dumgal.gov.uk/schoolmeals) or contact Education Support Services on 01387 260 493

School Transport

Free school transport is available for some school children attending primary or secondary school if they live within the school catchment area and if they meet certain criteria. For more information and guidance visit <http://www.dumgal.gov.uk/article/15245/Free-school-transport>

Attendance

It is your responsibility as parents to ensure that your child/children attend school regularly. For the safety of all children it is important for you to telephone the school office prior to/at the beginning of the absence. Absences are recorded in class registers and frequent or irregular absences not supported by a reasonable excuse, will be notified to parents and the matter may be referred to the Opportunities for All Service. If possible please, try to make dental/medical appointments outwith school hours. However, if this is not possible please inform us in writing or by telephone of the appointment and arrange to collect your child from class.

More information: www.dumgal.gov.uk

Absence from School

Pupils who need to leave school during the school day ie doctor /dentist appointments, must be collected by a named contact confirmed with the school office. They must also report to the school office on their return to school.

Curriculum for Excellence

Curriculum for Excellence (CfE) is bringing learning to life in the way education is delivered for all 3-18 year olds – in nursery, primary, secondary, at college, workplace or community learning. It aims to raise standards, improve knowledge and develop skills, closing the gap between the lowest and highest performers. Ultimately it aims to nurture children and young people as successful learners, confident individuals, effective contributors and responsible citizens.

Broad General Education

Children and young people work their way through Experiences and Outcomes in each of the five Curriculum Levels (Early, First, Second, Third, Fourth) and in each of the eight Curricular Areas. The five Curricular Levels span pre-school to the end of S3. This is the Broad General Education. Pupils progress at their own pace, working through the Experiences and Outcomes of the most appropriate level for them. Pupils will be supported in collecting evidence of their achievements, with a profile of these being produced in P7 and S3.

At Springholm School we plan learning experiences and outcomes across a broad general curriculum within the Curriculum for Excellence (CfE).

Underpinning all learning are the Responsibilities for All (Literacy and English (inc Modern Languages), Numeracy and Maths and Health and Well-Being). These over-arching curricular areas are taught both discretely and through inter-disciplinary learning (IDL) contexts.

In recognition of the fact that the delivery of health and wellbeing is the responsibility of all, we ensure that the school works closely with partner agencies to plan effective programmes of study in keeping with the GIRFEC well-being indicators

- Safe
- Healthy
- Achieving
- Nurtured
- Active
- Respected
- Responsible
- Included

In keeping with the Scottish Government initiative, all pupils receive an allocation of 2 hours of PE weekly

Other curricular areas are taught either as stand-alone subjects or through interdisciplinary learning. These include:

- Technologies (Including Digital Learning)
- Expressive Arts (Art, Music, Drama & Dance)
- Sciences
- Social Subjects
- Religious and Moral Education

Children have the opportunity to engage in a wide range of collaborative and investigative tasks which provide frequent opportunities for active learning. The development of the children's enquiry and creative skills forms an important element of learning and teaching within all areas of the curriculum.

Appropriate links are planned across the curriculum including opportunities for children to participate in performances and presentations in a wide range of contexts (e.g. assemblies, school concerts, class talks, competitions). This may be supported by curricular visits, guests and visitors, personal research, game based learning, problem solving and group activities.

We encourage all children to explore their own interests and strengths through wider achievements in and out of school. These are celebrated regularly through weekly assemblies, displays, newsletters etc. A programme of events are planned each year to give the children a range of experiences that they may wish to take further outside of school through extra-curricular and personal activities.

Religious and Moral Education

RME has a statutory position in primary schools in Scottish education. It is taught within whole-school weekly assemblies and our programme of study within the school which fosters an awareness of the beliefs, values and issues and practices and traditions within Christianity and other world religions.

Times for Reflection

As part of our annual programme we plan at least 6 opportunities for the children to explore wider issues (forgiveness, friendship, resolutions etc.). These sessions, through assemblies and class lessons, are supported by our local ministers, churches and religious groups. Our programme is reviewed annually.

Home/School Partnership/Parental Involvement and Engagement

Parent Council and Parent Forum

Every parent who has a child at our school is a member of the Parent Forum. The parent council is a group of parents who have chosen to represent the parent forum. As a member of the Parent Forum, each parent can expect to:

- Receive information about the school and its activities
- Hear about what partnership with parents means in our school
- Be invited to be involved in ways and times that suit you
- Identify issues you want the parent council to work on with the school
- Be asked your opinion by the parent council on issues relating to the school and education it provides
- Work in partnership with staff
- Enjoy taking part in school life in whatever way possible

More information is available at <http://www.dumgal.gov.uk/article/17608/Parental-Involvement>

More information and support for Parents/ Parent Councils is available at <https://connect.scot/>

Homework/Family Learning

Within the Partnership, we understand that parents / families / carers are the main educators of their child / children from birth onwards. All the things parents do with their children can be described as educational in that they will learn how to behave around others, learn / practice / perform skills and adapt to situations based on parental guidance.

These activities can include:

- Visiting a place of interest like a museum, library, theatre or cinema
- Playing a game or using a computer together
- Visiting friends and relatives; going shopping together, going to a café / restaurant.
- Choosing own or public library books to read to and with their children
- Providing opportunities to develop skills in a sport, art or other hobby and / or

- Encouraging co-operative and constructive play with other children.
- Attending special events like concerts, exhibitions and festivals

How is my child doing?

There will be several opportunities for you to discuss your child's progress. This may be through informal discussion with the teacher or at Parents' Nights/ Learning Conversations, formal reports or for some it may be through more formal, focussed meetings with other agencies.

Helping the School

There are many things which as a parent you can do to support your child's learning in school: www.dumgal.gov.uk/article/17608/Parental-Involvement

Support for All

Support for Learners

Dumfries and Galloway Council is committed to the well-being and educational development of all learners. The process of inclusion requires all involved in the business of learning and teaching to demonstrate commitment, innovation and flexibility to ensure that all children and young people have access to quality learning opportunities and experiences.

More information is available at <https://www.dumgal.gov.uk/article/16163/Support-for-Learners>

Getting It Right For Every Child (GIRFEC)

You are the expert on your child and what you think matters. Getting it right for every child (GIRFEC) means that the School will always seek to involve you, to listen to your opinions and take them seriously.

More information is available at www.dumgal.gov.uk/girfec



Child Protection

All children have the right to be protected from harm, abuse and neglect. The vision for all children and young people in Dumfries and Galloway is that they should be: safe, healthy, achieving, nurtured, active, respected and responsible and included. Schools and front-line education and child care services will play an important role in ensuring all children and young people are safe and well. Further information can be found at <http://www.dumgal.gov.uk/article/16640/Support-for-children-and-families>

Parents, carers and pupils have a key role in keeping the school community safe. We would therefore urge parents to share any information which would keep everyone safe, and to support and encourage their child(ren) to do the same.

Enrolment in Schools and Transitions

Information on enrolment in school and catchment areas is available at <http://www.dumgal.gov.uk/article/15241/School-places> Information regarding catchment areas can be found on the Council's website by accessing "Find My Nearest".

School Improvements

In May/June of each year, the school publishes a Standards & Quality Report providing all stakeholders with a comprehensive summary of the school's work and learners' achievements over the last year. The first part of this report provides an overview of the school's progress in addressing its key priorities, while the second part gives information about, for example, how well pupils are learning and achieving; how well the school is supporting children/young people to develop and learn. In June, we publish a School Improvement Plan which outlines the key priorities for the school during the year ahead, following engagement with staff, pupils and parents.

Each year, the school publishes a School Improvement, Progress and Standards & Quality Report providing all stakeholders with a comprehensive summary of the school's work and learners' achievements over the last year.

The first part of this report provides an overview of the school's progress in addressing its key priorities, while the second part gives information about, for example, how well pupils are learning and achieving; how well the school is supporting children/young people to develop and learn. We work with our Partnership and Cluster schools to create and publish a Partnership Improvement Plan. This outlines the key priorities for individual schools as well as the Partnership during the year ahead, following due consultation with staff, pupils and parents. The plan indicates the expected impact of

priorities on pupil learning, as well as providing brief information about the key tasks to be taken forward. Both are available in appendices in this handbook or in hard copy on request.

Health and Safety

Emergency Procedures

If your child feels ill during the school day and we feel that he/she would be better at home, we will telephone you or your emergency contact. Minor accidents, e.g. cuts, bruises, are dealt with by the school staff. Serious accidents are few, but should one occur your child will be immediately taken either to your doctor or to hospital, if necessary, and you or your emergency contact will be notified. We cannot stress enough the importance of supplying the school with the relevant information we require in such a situation, i.e. your own home and work number and a telephone number of an emergency contact. Please remember that if your child stays in more than one home setting contact details should take account of this.

Severe Weather and School Closure Arrangements

Headteachers are authorised to make an emergency closure when the state of the weather or any other exceptional circumstance make it necessary in the best interests of the pupils. In these circumstances parents will be communicated with in a variety of ways including text messages/ phone calls and emergency contact arrangements. All school closures will be notified on the Council Website.

<http://www.dumgal.gov.uk/article/15240/Emergency-school-closures>

Data Protection

Information on how the Council uses personal data is available at <https://www.dumgal.gov.uk/article/15129/Data-protection> and <https://www.dumgal.gov.uk/privacy>

ICT in Schools

For more information on ICT in school please see page 19 of the [Education Authority Handbook](#)

Use of the Internet, Social Networking Sites

As part of the process of learning we allow our children supervised access to the Internet and e-mail. The authority runs its own filter system to ensure that young people are not at risk from exposure to inappropriate material. This filtering system is regularly being upgraded. We have a policy for use of the Internet and a contract for responsible use, which we ask parents and young people to sign up to.

Safe Digital Learning and Social Media