



Welcome to

Langholm Primary School



December 2020



Information at a Glance

School Information

Langholm Primary School, Thomas Telford Road,
Langholm, DG13 0BL

Email address

gw08officelangholmp@ea.dumgal.sch.uk

Parent Council Chairperson Colin Cox

Head teacher Mrs L McLean-Gill

Depute Headteacher Mrs K Vidler (acting)

School Roll 182 in school including the
nursery (as at Sept 2020)

School Staff

Teaching Staff

Nursery Manager	Mrs D Nicol
P1	Mrs Mrs A Wright
P1/2	Mrs L Paisley
P2/3/4	Mrs A Ruiz / Miss C Grant
P4	Miss K Waitt / Mrs E Heughan
P5	Mrs K Anderson (Principal Teacher) / Miss M Burn
P6	Mrs R Humes
P7	Mr J Robison
Support For Learning Teacher	Miss A Maxwell
Learning Support:	
Nursery Nurse	Mrs C Smith
Mrs D McKinnel	Mrs S Scott
Trainee EYSA	Mrs C Kingstree
Learning Assistants	Mrs J Nicholson
Mrs M Irving	Mrs L Tait
Mrs C Latimer	Mrs S Bulman
Mrs D McKinnel	Mrs C Jardine
Miss H Duncan	
Clerical Assistants	Mrs D Hay Mrs K Dickson

Auxiliary Staff

Janitor	Mr A Johnstone
Catering Staff	Mrs A Hogg
Mrs V Hogg	Mrs H Carson
Mrs S Warwick	Mrs C Cuthbertson
Cleaning Staff:	Miss P Armstrong Miss L Hogg

The School Day

The school gates are opened at 08.50

Nursery 08.30 – 15.30

Primary School

School day begins	9:00am
Morning Interval	10.30 - 10.45 / 10.45 – 11.00
Lunchtime	11.45 – 12.30 / 12:15 - 1:00
End of school day	15.00

Whilst in the playground, children are supervised from 8.50am daily.

Communicating with home

All classes from Nursery to P7 use Class Dojo as a form of communication with parents.

School Website

www.langholmandcanonbieschools.dumgal.sch.uk

School Facebook Page – search: Langholm and Canonbie Schools Cluster

Parental Involvement information:

<http://www.dumgal.gov.uk/schools>

<https://www.parentclub.scot/>

Parentzone Scotland:

<https://education.gov.scot/parentzone>

School term dates can be found at:

<http://www.dumgal.gov.uk/article/15239/>

School-term-and-holiday-dates

Welcome from the Head Teacher

Dear Parent / Carer

This prospectus is designed to give parents information about the aims, organisation and day-to-day running of Langholm Primary. If, however, there are any questions that are not answered by this prospectus, please do not hesitate to contact the school. The office is generally staffed throughout the school day and enquiries may be made either by telephone or by personal visit. It is our policy to work as closely as possible with parents and to maintain the best communication possible between school and home. If you have any suggestions, which might improve communication in general, or this prospectus in particular, we would be happy to hear them.

Langholm Primary School was opened in April 2014 and forms part of the Langholm Cluster which includes Langholm Academy and Canonbie Primary School. Mrs Lauren McLean-Gill is the headteacher of all three schools.

The building is bright, modern, secure and very spacious and consists of eight classrooms, a nursery and a library. We have a large gym hall and use of three 3G pitches for sporting activities. All classrooms have direct access to the playground for outdoor learning and the nursery enjoys its own outdoor play area.

All children enter and leave the school through the main gate at the end of the car park dedicated to parental parking.

Mrs Lauren McLean-Gil
Cluster Headteacher

Mrs Karen Vidler
Acting Depute Headteacher



School Aims, Values and Ethos

Our aim is to raise attainment and deliver excellence and equity.

- 1. Respect**
- 2. Endeavour**
- 3. Responsibility**

Our curriculum enables every young person with the opportunity to reach their potential.



Contact Us

The school welcomes suggestions and enquiries from parents and carers.

If you need to find out something

We can be contacted by e-mail, telephone, group call text messages or face to face. Where it is not possible to resolve enquiries straight away, we will make arrangements to follow up as necessary with the most appropriate member of staff.

If you have a comment or concern

A comment might be some brief feedback about how we have handled a situation or delivered a service. It is best to pass a comment straight to the school so that we can take any necessary action.

If you are not happy with the response you receive or a decision that has been made, you can Ask us to Look Again. You can do this by contacting EducationSupport@dumgal.gov.uk. At this point an Officer will contact you and discuss the issue and share directly with you the outcome of this work.

Remember you can also access Dumfries & Galloway Have Your Say at <http://www.dumgal.gov.uk/article/17349/Have-your-say>

How the School Works

Class Organisation

Primary 1 has a maximum class size of 25. In primary 2 and 3 the maximum number of pupils is 30. Primary 4 through to Primary 7 the maximum number is 33. We can have composite classes that combine age groups. The maximum number of children in these classes is 25.

Positive Behaviour and Celebrating Success

Good behaviour is an essential pre-requisite for good learning. At Langholm Primary School we believe that every child has a right to the best education that we can provide, and therefore aim to provide secure, calm surroundings through strong, consistent and fair management of pupil behaviour. Providing this good learning environment is the most basic and important thing that we do.

We aim to achieve good behaviour by the following means:

- By using a positive approach to behaviour management.
- By having high expectations of pupils and encouraging them to have high expectations for themselves and others.
- By promoting positive staff relationships, pupil/ staff relationships and pupil/pupil relationships.
- By helping children develop confidence and self-esteem through our PSD (Personal and Social Development) programme.
- By involving parents and promoting positive and mutually supportive home/school links.

The school approach to good behaviour is based on positive behaviour management. Clear simple rules for the classroom are created in the form of a contract between pupils and their class teacher at the beginning of term. Every pupil is then personally responsible for managing their own behaviour.

The positive behaviour plan has three sections: promotion of positive relationships, positive behaviour strategies and rewards and unacceptable behaviour strategies. In implementing the plan, the teacher ensures that the children are taught these regularly and that good behaviour is praised: the aim is to praise each child every day.

All classes operate the traffic light system to maintain good behaviour throughout the day. This enables even the youngest child to chart their own behaviour regularly.





School uniform

All Dumfries and Galloway schools have a dress code which encourages pupils to dress in a way appropriate to attendance at school. www.dumgal.gov.uk

Parents can purchase our school uniform direct from Border Embroideries at any time during the year.

- Maroon sweatshirt bearing the school crest
- White polo shirt
- Black or grey trousers or skirt
- Black school shoes for outdoor wear and soft indoor shoes
- Children may wear cardigans and pinafores. School dresses may be worn in summer

The children should have T-shirts and shorts for PE. They also require suitable shoes for PE. The wearing of excessive jewellery and make-up is not permitted. Children with pierced ears should wear studs or sleepers in school. It is the policy of the authority that for safety reasons jewellery must not be worn during PE/games/swimming. Children who are unable to remove earrings should bring sticking plaster (e.g. Elastoplast) to cover the earrings. Pupils are regularly reminded about the requirement to wear appropriate clothing and footwear and about PE kits. Parents are asked to support the school's efforts to implement this dress code, which has now been in operation a number of years.

All items of school wear should be marked with the pupil's name.

School Clothing grants

The award of clothing grants is to assist with the cost of school clothing for families who are on a qualifying benefit or on low income. The current award is £134 per child. Guidance and more information is available at <http://www.dumgal.gov.uk/article/15246/School-clothing-grants>

School Meals

School Meals, Naturally D&G local provenance for a sustainable future.

Detailed information on school meals is available at <https://www.dumgal.gov.uk/schoolmenus>

Pre-ordering lunch

All menus are nutritionally analysed, offering a fantastic choice and flexibility. Primary schools have introduced an advanced pre order system for lunch. Pre order forms are handed out to all pupils.

Special dietary requirements

For food allergy and intolerances; medically prescribed diets; or diets for religious or cultural reasons specific meals for children of different ethnic origin may be catered for. Ask the school for a registration form or call 030 33 33 3000 and ask for Facilities Operations (Catering)

Free School Meals

Free School Meals are provided for all pupils in Primary 1, 2 and 3. Younger children at nursery or older pupils at primary may also be eligible for free school meals in certain situations as well as those families on qualifying benefits.

For more information on free school meal entitlement visit <http://www.dumgal.gov.uk/schoolmeals> or contact Education Support Services on 01387 260 493

School Transport

Free school transport is available for some school children attending primary or secondary school if they live within the school catchment area and if they meet certain criteria. For more information and guidance visit <http://www.dumgal.gov.uk/article/15245/Free-school-transport>

Attendance

It is your responsibility as parents to ensure that your child/children attend school regularly. For the safety of all children it is important for you to telephone the school office prior to/at the beginning of the absence. Absences are recorded in class registers and frequent or irregular absences not supported by a reasonable excuse, will be notified to parents and the matter may be referred to the Opportunities for All Service. If possible please, try to make dental/medical appointments outwith school hours. However, if this is not possible please inform us in writing or by telephone of the appointment and arrange to collect your child from class.

More information: www.dumgal.gov.uk

Absence from School

Pupils who need to leave school during the school day for doctor /dentist appointments, must be collected by a named contact confirmed with the school office. They must also report to the school office on their return to school.

Curriculum for Excellence

Curriculum for Excellence (CfE) is bringing learning to life in the way education is delivered for all 3-18 year olds – in nursery, primary, secondary, at college, workplace or community learning. It aims to raise standards, improve knowledge and develop skills, closing the gap between the lowest and highest performers. Ultimately it aims to nurture children and young people as successful learners, confident individuals, effective contributors and responsible citizens.

Broad General Education

Children and young people work their way through Experiences and Outcomes in each of the five Curriculum Levels (Early, First, Second, Third, Fourth) and in each of the eight Curricular Areas. The five Curricular Levels span pre-school to the end of S3. This is the Broad General Education. Pupils progress at their own pace, working through the Experiences and Outcomes of the most appropriate level for them. Pupils will be supported in collecting evidence of their achievements, with a profile of these being produced in P7 and S3.

Curriculum for Excellence (CfE) is bringing learning to life in the way education is delivered for all 3-18 year olds – in nursery, primary, secondary, at college, workplace or community learning. It takes a fresh approach to what, how and where young people learn. It aims to raise standards, improve knowledge and develop skills, closing the gap between the lowest and highest performers. Ultimately it aims to nurture young people as successful learners, confident individuals, effective contributors and responsible citizens.

How does Curriculum for Excellence work?

- The 'learner journey' will be joined up from 3-18 to avoid gaps and overlaps in learning and to make the most of achievements outside school.
- Learners will work at a pace that suits, with enough challenge and support to stretch them.
- Lessons will be more engaging, inspiring and relevant to everyday life.
- Teachers will make connections between subjects, helping children make sense of the world.
- Children will learn how to learn and how to use their learning, not just memorise information to pass tests. This will help them adapt in an uncertain

future with the ability to think for themselves, make sound judgements, challenge, enquire and find solutions.

- There is more focus on knowledge and skills – including the vital skills of literacy and numeracy, which underpin all learning and are critical in life.
- There are changes to assessment and how progress is reported to give learners, parents and employers better information on potential and achievement.

Subject Information

We will deliver a wide and broad education in the following subject areas incorporating interdisciplinary learning experiences where possible.

- Numeracy and Maths
- Literacy and English
- Health and Wellbeing
- Expressive Arts
- German / French
- Religious and Moral Education
- Sciences
- Social Subjects
- Technologies

Home/School Partnership/Parental Involvement and Engagement

Parent Council and Parent Forum

Every parent who has a child at our school is a member of the Parent Forum. The parent council is a group of parents who have chosen to represent the parent forum. As a member of the Parent Forum, each parent can expect to:

- Receive information about the school and its activities
- Hear about what partnership with parents means in our school
- Be invited to be involved in ways and times that suit you
- Identify issues you want the parent council to work on with the school
- Be asked your opinion by the parent council on issues relating to the school and education it provides
- Work in partnership with staff
- Enjoy taking part in school life in whatever way possible

More information is available at <http://www.dumgal.gov.uk/article/17608/Parental-Involvement>

More information and support for Parents/ Parent Councils is available at <https://connect.scot/>



Homework/Family Learning

Parents, carers and other family members can and do make a real difference to children's education. When parents and schools work together, children do better. Children learn a great deal at pre-school and school and you can add to that learning by supporting them at home. For example, showing an interest in their homework and talking to them about it really helps them to learn. With support and encouragement, children find it easier to get into the homework habit.

Homework helps your child to:

- learn how to organise and manage their time
- take more responsibility for their own learning
- practise and build on what they have learned at school
- develop confidence to deal with frustrations, overcome difficulties and solve problems
- learn and work independently in the future.

Homework helps teachers to check your child's understanding of class work and keep track of their progress. It lets you find out what your child is doing at school and get involved in their learning. Children in P1 through to P7 should expect to receive weekly homework. Pupils may also be given research tasks to complete from time to time. Homework diaries or class dojo are used to communicate homework tasks to pupils and parents.

How is my child doing?

There will be several opportunities for you to discuss your child's progress. This may be through informal discussion with the teacher or at Parents' Nights/ Learning Conversations, formal reports or for some it may be through more formal, focussed meetings with other agencies.

Helping the School

There are many things which as a parent you can do to support your child's learning in school: www.dumgal.gov.uk/article/17608/Parental-Involvement

Support for All

Support for Learners

Dumfries and Galloway Council is committed to the well-being and educational development of all learners. The process of inclusion requires all involved in the business of learning and teaching to demonstrate commitment, innovation and flexibility to ensure that all children and young people have access to quality learning opportunities and experiences.

More information is available at <https://www.dumgal.gov.uk/article/16163/Support-for-Learners>

Getting It Right For Every Child (GIRFEC)

You are the expert on your child and what you think matters. Getting it right for every child (GIRFEC) means that the School will always seek to involve you, to listen to your opinions and take them seriously.

More information is available at www.dumgal.gov.uk/girfec

Child Protection

All children have the right to be protected from harm, abuse and neglect. The vision for all children and young people in Dumfries and Galloway is that they should be: safe, healthy, achieving, nurtured, active, respected and responsible and included. Schools and front-line education and child care services will play an important role in ensuring all children and young people are safe and well. Further information can be found at <http://www.dumgal.gov.uk/article/16640/Support-for-children-and-families>

Parents, carers and pupils have a key role in keeping the school community safe. We would therefore urge parents to share any information which would keep everyone safe, and to support and encourage their child(ren) to do the same.

Enrolment in Schools and Transitions

Information on enrolment in school and catchment areas is available at <http://www.dumgal.gov.uk/article/15241/School-places> Information regarding catchment areas can be found on the Council's website by accessing "Find My Nearest".

School Improvements

In May/June of each year, the school publishes a Standards & Quality Report providing all stakeholders with a comprehensive summary of the school's work and learners' achievements over the last year. The first part of this report provides an overview of the school's progress in addressing its key priorities, while the second part gives information about, for example, how well pupils are learning and achieving; how well the school is supporting children/young people to develop and learn. In June, we publish a School Improvement Plan which outlines the key priorities for the school during the year ahead, following engagement with staff, pupils and parents.

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Health and Safety

Emergency Procedures

If your child feels ill during the school day and we feel that he/she would be better at home, we will telephone you or your emergency contact. Minor accidents, e.g. cuts, bruises, are dealt with by the school staff. Serious accidents are few, but should one occur your child will be immediately taken either to your doctor or to hospital, if necessary, and you or your emergency contact will be notified. We cannot stress enough the importance of supplying the school with the relevant information we require in such a situation, i.e. your own home and work number and a telephone number of an emergency contact. Please remember that if your child stays in more than one home setting contact details should take account of this.

Severe Weather and School Closure Arrangements

Headteachers are authorised to make an emergency closure when the state of the weather or any other exceptional circumstance make it necessary in the best interests of the pupils. In these circumstances parents will be communicated with in a variety of ways including text messages/ phone calls and emergency contact arrangements. All school closures will be notified on the Council Website.

<http://www.dumgal.gov.uk/article/15240/Emergency-school-closures>

Data Protection

Information on how the Council uses personal data is available at <https://www.dumgal.gov.uk/article/15129/Data-protection> and <https://www.dumgal.gov.uk/privacy>

ICT in Schools

For more information on ICT in school please see page 19 of the [Education Authority Handbook](#)

Use of the Internet, Social Networking Sites

As part of the process of learning we allow our children supervised access to the Internet and e-mail. The authority runs its own filter system to ensure that young people are not at risk from exposure to inappropriate material. This filtering system is regularly being upgraded. We have a policy for use of the Internet and a contract for responsible use, which we ask parents and young people to sign up to.

Safe Digital Learning and Social Media

