

SUMMARY SHEET

SUMMARY OF IMPACT ASSESSMENT (IA)

Policy	DELIVERY OF CURRICULUM TRANSFORMATION – SECONDARY SCHOOLS TIMETABLE STRUCTURE AND ALIGNMENT	Date of IA	1-3-24
Lead service	Education and Learning	Contact person for process	Alison Chambers

Names & Job Titles of those involved in process

Alison Chambers – Quality Improvement Manager, Anthony Tuffery – Regional Timetabler

Summary of IA

The Council is required to publish the findings and results of all IAs conducted. The publication should include a summary of the following:

Research and data (section 3)

What was used to assess the impact of the policy and a summary of the findings? Who was involved and consulted during the assessment stage? What were the findings from the consultation and how was this information used to develop the policy?

- Elected Members agreed the Senior Phase Strategy for Dumfries and Galloway Council's schools. This strategy sets out a very clear agenda for change and establishes the strategic aim that we will work with key partners to design, deliver, and support an aspirational, innovative, broad and relevant Senior Phase curriculum that addresses our local challenges and ensures equity of provision and opportunity for all our young people.
- Headteacher Timetable Alignment Working Group set up of all secondary headteachers to understand their views around potential risks and benefits of alignment.
- LNCT agreed to participate in these discussions to plan for a successful transition to a common timetable structure.
- Consultation of secondary school learners, staff and parents/carers. Findings in favour of a aligned timetable.
- Co constructed design from the alignment working group including LNCT reps

<p>Impact Assessment (section 4) From the summary table at number 25 list the impacts.</p>	<p>Positive Impact(s) – 7 (Health & Wellbeing & Health Inequalities, Age, Environmental Sustainability, Climate Change and Energy Management) No Impact(s) – 42 (Disability, Sex, Gender reassignment and Transgender, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion or belief, Sexual orientation, Human Rights) Negative Impact(s) – 1 (Economic & Social, Sustainability)</p>
<p>Monitoring and review (section 5) How is the policy to be monitored - how often and by whom?</p>	<p>The Structure of the School day will be monitored by Education and Skills with annual updates provided to Education and Learning Committee to provide Elected Members oversight and scrutiny of the delivery.</p>

Summary of actions arising from the Impact Assessment

Transfer details from table at number 26

Actions	Responsibility	Timescale
<p>There are risks to changing the structure of the school day, potentially on Economic & Social, Sustainability. There would need to be partnership working with facility and transport managers, including trade unions, as part of the school structure change.</p>	<p>Quality Improvement Officer – Learner Pathways</p>	<p>March 2024 – October 2024</p>