

Newington Primary School



December 2023



Information at a Glance

School Address

Newington Primary School, Hospital Road, ANNAN, DG12 6LA

Email address:

gw08fergusonannemari@ea.dumgal.sch.uk gw08officenewington@ea.dumgal.sch.uk

Head Teacher Mrs A Ferguson

School Roll 316

Denomination Status Church of Scotland

Status of Gaelic Not taught

School Staff

Teaching Staff

Principal Teacher SL,

Learning Zone Mrs D Bingham

Learning Zone Teachers Miss D Little Mrs A Walker

Depute Head Teachers Mrs D Carter Miss L Nicoll

Learning Support Teacher Mr M Brown

Class Teachers		
Miss M Bell (Probationer)	Mrs A Bell	
Mrs A Cannon (Mat Leave)	Mrs L Marrs	
Miss R Chan (Probationer)	Mrs E Duignan	
Mrs C Graham	Mrs R Magnay	
Mrs C Carruthers	Miss N McEwen	
Miss A Mutch	Miss K Neill	
Miss R Porter	Mrs G Saunders	
Mr G Schoolar	Mrs C Vivers	
Visiting PE Specialist	Mrs M Mannall	

If you would like some help understanding this or need it in another format please contact 030 33 33 3000.

Auxiliary Staff

Learning Assistants

Miss K Castle Mrs H Cook Miss C Dalton Mrs L Graham Miss T Johnston (Mat Leave) Mrs T Holliday Mrs D Kean Mrs T Laurie Mrs H Moore Miss M Pagan Miss E Rodger Mrs A Savage Mrs D Wallace Miss C Kerr Miss R Hawthorne Mrs C Mace

General Assistants

Mrs L Bell (Mat Leave) Mrs M Charlton Mrs F Glass Miss C Young

Nursery Manager Mrs S Gallagher

Nursery Nurses Mrs E Ferguson Mrs N Kennedy Miss N MacDonald Mrs M Woodhouse Miss L Schiller

Early Years Assistant Miss A Krzeczkowska

(Trainee) Mrs L McHugh

Learning Assistant Mrs K Nelson

Senior Early Learning

and Childcare Practitioner Mrs E McKeown

School Secretaries Mrs A Hind

Miss C Simpson

School Janitor Mr J Kennedy

Infant Playground Supervisor Mrs D Davidson

The School Day

The school gates are opened at 08.30

Nursery

8.30am - 3.30pm Daily (Mon-Fri)

Primary School

8.45am Start of school day

10.20 - 10.40am Morning interval

12.30 - 1.15pm Lunchtime

2.50pm End of school day.

School term dates can be found at:

http://www.dumgal.gov.uk/article/15239/ School-term-and-holiday-dates

Communicating with home

Our school has clear systems in place for communication with families to keep them informed about school activities. A variety of methods and approaches are used by our school to communicate with parents/ carers including face to face, Group Call, individual class Teams, school website and app. Consideration will always be given when communicating with parents who have technology issues.

We ensure that parents know who to contact when they wish to discuss their child's learning or wellbeing and we make sure parents are given adequate time and support.

Parents are welcome to contact the school at any time to arrange an opportunity to discuss any matter with the class teacher, Depute Head Teacher or Head Teacher.

Welcome from the Head Teacher Dear Parent / Carer

Welcome to Newington School Handbook, which I hope provides you with all the important information you require about our school.

If you would like to discuss any matter further, or arrange a visit to see round the school, please contact us using the telephone/email details provided.

At Newington Primary School we look to provide all pupils with the best possible start to their lifelong learning. We encourage high standards of achievement, attainment and behaviour and the children are supported by a very hard working and committed staff.

We look to offer a broad and balanced curriculum for our pupils, encouraging all staff to engage pupils in their own learning. To support the curriculum we offer an excellent range of club activities and experiences for our pupils.

To achieve all our aims we look to work in partnership with parents and our community. We want everyone to feel welcome in our school and we organise regular meetings for parents, send regular newsletters and look to deal with parental concerns quickly.

We will achieve most by working in partnership and we look forward to working closely with you in the education of your child.

Mrs A M Ferguson

Head Teacher

For more links and detailed information about how we support parents and work with our schools, please see our **Authority Handbook**. This also includes a page for financial support for Children and Families.

School Aims, Values and Ethos

At Newington Primary School we are in pursuit of excellence. Our aim is to provide school education of a high quality that will enable all young people to become:

- Successful Learners
- Effective Contributors
- Confident Individuals
- Responsible Citizens

This will equip them with skills and attitudes for lifelong learning and will prepare them for life beyond school.

Our current aims are as follows:

- Be a place where everyone feels safe and enjoys a welcoming atmosphere
- Acknowledge and value everyone's achievements by encouraging high levels of expectation and ambition
- Provide opportunities for everyone to develop confidence, contribute to the life of the school and be responsible citizens
- Deliver a quality educational experience which enables pupils to develop skills, self-discipline and encourage lifelong learning
- Work in partnership with families within the community to encourage and understand everyone's rights, responsibilities and cultural diversity.

School Ethos

We are very proud of our pupils achievements and we meet as a school weekly for assembly. At assembly classes showcase their activity, we share school news and certificates are presented to pupils to acknowledge success in a multitude of areas. We also encourage pupils to bring in news of successes from other clubs and activities from home and we again share this as a school. Photographs are taken and displayed around the school to acknowledge success.

Our foyer area has display cases of trophies won by pupils in sports, music and quiz events and we also have a "Roll of Honour" board to record each year's successes.

Our school is linked with Annan Old Parish Church. The minister from there is a regular visitor to school as is Mr and Mrs Dodds.

As a school we attend Annan Old Parish Church for special services at Harvest, Easter, Christmas and also to mark the end of each school year. Pupils are involved in these services undertaking readings etc and our choirs perform. Parents and guardians are always welcome to join us at these events.

The school welcomes input from other agencies. We have excellent links with Health Agencies, the Emergency Services, Active Schools, Local sports clubs, Hoddom Ranger, Local Library, Annan Athletic Football and Annan Rugby Club. Over the year different classes have planned input from these groups.



Contact Us

The school welcomes suggestions and enquiries from parents and carers.

If you need to find out something

We can be contacted by e-mail, telephone, group call text messages or face to face. Where it is not possible to resolve enquiries straight away, we will make arrangements to follow up as necessary with the most appropriate member of staff.

Comments, Complaints and Compliments

A comment might be some brief feedback about how we have handled a situation or delivered a service. It is best to pass a comment straight to the school so that we can take any necessary action.

If you are not happy with the response you receive or a decision that has been made, you can 'Ask us to Look Again'. You can do this by contacting **ParentalInvolvement@dumgal.gov.uk**. At this point an Officer will contact you, discuss the issue and direct your enquiry as appropriate.

Remember you can also access Dumfries & Galloway Have Your Say at www.dumgal.gov.uk

If you remain dissatisfied, the Education and Learning Directorate operate within the complaints handling procedures for Dumfries and Galloway Council. Information on this can be found at www.dumgal.gov.uk

How the School Works

Class Organisation

For organisational purposes, schools are structured into classes. Each year it is the responsibility of the Headteacher to organise the class structure.

For more information, on School class sizes and grouping please visit www.dumgal.gov.uk/ article/16646/School-class-sizes-and-groupings

This session we have 12 classes. We try to organise classes by age and gender balance but we take advice from staff about working groups and peers to get this organised appropriately.

For more information please see the **Education Authority Handbook**

Positive Behaviour and Celebrating Success

At the beginning of each school session, teachers and children discuss classroom rules and together produce their own classroom code which is prominently displayed. We feel children are more likely to observe rules that they have been involved in drawing up themselves.

The school rules must be easy for a child to remember and are as follows:

- Look after yourself
- Look after others
- Look after our school

We celebrate success at weekly assemblies at Newington Primary, we have a positive approach to pupil behaviour. We have a policy of incentives and rewards for children who show a caring and responsible attitude and who work hard. Certificates are given out for excellent work and effort in class and we showcase school success at events. Pupils also bring in awards from home to share their wider achievement. Together with this, of course, there are sanctions.

Each class teacher maintains a conduct record. Misdemeanours are recorded and dated. If there is concern about a child regularly misbehaving, then the child is referred to the Head Teacher.

Regular and serious breaches of discipline will result in a letter home and parents co-operation sought. In very serious situations, exclusion procedures will be used.

For more information please see page 13 of the **Education Authority Handbook**

School uniform

All Dumfries and Galloway schools have a dress code which encourages pupils to dress in a way appropriate to attendance at school. For more information on School Uniform, Dress Code, and School Clothing Grants visit www.dumgal.gov.uk

The children are encouraged to be proud of their achievements and their school. We therefore encourage the wearing of school uniform by all pupils. Uniform is black or grey skirts or trousers and red polo shirts and sweatshirts.

School uniform, available from School Office as follows:

	Child	Adult
Red School Sweatshirt	£11	£15
Red Polo Shirt	£9.50	£12
Red School T-Shirt	£5	£6
Red School Arctic Fleece (Full Zip)	£17	£20.50
Red School Reversible Jacket	£25	£32
Red School Soft Shell Jacket	£24	
Red School Hats	£5.00	
Red School Baseball Cap	£6	
Homework Bags	£5.00	

Children also require suitable clothing for physical education ie T-shirt, shorts and a change of footwear. Parents are advised to put name tags on all items of clothing.

Financial Support for Children and Families

Grants and Bursaries

Scottish Child Payment

Scottish Child Payment helps towards the costs of supporting your family. It's a weekly payment of £25 that you can get for every child you look after who's under 16 years of age. You'll get the payment every 4 weeks if your application is successful.

Further information and an application can be made at: **mygov.scot** website or call us on 0800 182 2222.

Best Start Grant

Best Start Grant and Best Start Foods are payments that help towards the costs of being pregnant or looking after a child. Best Start Grant is made up of 3 one-off payments:

- Pregnancy and Baby Payment
- Early Learning Payment
- School Age Payment

Best Start Foods is a prepaid card that can be used in shops or online to buy healthy foods like milk or fruit. The payments you can get now will depend on:

- how far along in your pregnancy you are
- how old your child is

Further information and an application can be made at: **mygov.scot** website

Clothing Grant

The award of clothing grants is to assist with the cost of school clothing for families who are on a qualifying benefit or on low income. The current award is presently £134 per primary school child and £150 per secondary school child.

Further information and an application can be made at: Free school meals and associated payments - Dumfries and Galloway Council (dumgal.gov.uk)

Education and Learning Directorate are committed to supporting families through their Anti-Poverty Strategy – details of which can be found at www.dumgal.gov.uk/poverty Schools should also make parents aware of the School Uniform Bank Project. Donation and Collection information can be found at the above link.

School Meals

The Naturally D&G local provenance for a sustainable future ensures that meals are freshly prepared with seasonal ingredients and are free from undesirable additives.

Detailed information on school meals is available at **www.dumgal.gov.uk/schoolmenus**

Special Dietary Requirements

Facilities Services – Catering provide special dietary requirements for food allergy and intolerances; medically prescribed diets; or diets for religious or cultural reasons specific meals for children of different ethnic origin. Simply ask the school for a Special Diet Request Forms to allow us to inform the catering team who will discuss your child's requirements in full. For more information contact **DGschoolmeals@dumgal.gov.uk** or the Solutions Centre on 01387 271 112 or **solutionscentre@dumgal.gov.uk** to access the Legislation & Nutrition Officer.

All Children with allergens should register with the catering team as soon as they are aware that their child has an allergen or intolerance to food.

Free School Meals

Free school meals are provided for all pupils in Primary 1, 2, 3, 4 and 5. Confirmation of when this will be rolled out to Primary 6 and Primary 7 from the Scottish Government has yet to be confirmed.

In Nursery, eligible children can receive up to 1140 hours a year of Early Learning and Childcare. As part of this funded offer, the child will be entitled to one free meal and a snack each day.

Online pre-ordering of school meals is currently being rolled out to all secondary schools, information will be supplied by your school.

Free school meals can lead to a large saving in each year, nursery and primary school pupils can save £361 and secondary school pupils can save £370. You'll also be helping your child's school if you qualify for free school meals. Some Scottish Government funding provided directly to schools is linked to the number of pupils who are entitled to free school meals.

For more information visit www.dumgal.gov.uk/
schoolmeals

Scottish Child Payment and Bridging Payments

The Scottish Government's Scottish Child Payment helps towards the costs of supporting your family and, as of 14 November 2022, applications are now open for all children under the age of 16. The weekly value of this award will also increase to £25 as of this point.

School Transport

Free school transport is available for some school children attending primary or secondary school if they live within the school catchment area and if they meet certain criteria. For more information and guidance visit http://www.dumgal.gov.uk/article/15245/Free-school-transport

Free Travel for 5 - 22 year olds

From 31 January 2022 all children and young people aged 5-22 will be entitled to free bus travel in Scotland. You can apply for free travel online from today at www.getyournec.scot (This cannot be done through your school)

Attendance

It is your responsibility as parents to ensure that your child/children attend school regularly. For the safety of all children it is important for you to telephone the school office prior to/at the beginning of the absence. Absences are recorded in class registers and frequent or irregular absences not supported by a reasonable excuse, will be notified to parents and the matter may be referred to the Opportunities for All Service. If possible please, try to make dental/medical appointments outwith school hours. However, if this is not possible please inform us in writing or by telephone of the appointment and arrange to collect your child from class.

For more information on Attendance, Absences, Lateness and responsibilities of parents please visit **www.dumgal.gov.uk**

Absence from School

Pupils who need to leave school during the school day ie doctor /dentist appointments, must be collected by a named contact confirmed with the school office. They must also report to the school office on their return to school.

Curriculum for Excellence

Curriculum for Excellence (CfE), now known as 'Scotland's Curriculum,' is bringing learning to life in the way education is delivered for all 3-18 year olds in nursery, primary, secondary, at college and via workplace or community learning. It aims to respond and adapt flexibly to meet the needs of an ever changing and evolving world and Scotland's place within it. At its heart lies a constant commitment and drive towards excellence and equity, to raise standards, improve knowledge, develop skills for all learners and close the gap between the lowest and highest achievers by ensuring everyone has an equal opportunity to be successful, no matter what their background or circumstances. Ultimately, it aims to nurture children and young people as successful learners, confident individuals, effective contributors and responsible citizens.

Broad General Education

Children and young people work their way through Experiences and Outcomes in each of the five Curriculum Levels (Early, First, Second, Third, Fourth) and in each of the eight Curricular Areas. The five Curricular Levels span pre-school to the end of S3. This is the Broad General Education. Pupils progress at their own pace, working through the Experiences and Outcomes of the most appropriate level for them. Pupils will be supported in collecting evidence of their achievements, with a profile of these being produced in P7 and S3.

CfE also includes Languages, Expressive arts, Religious and moral education, Sciences, Social studies and Technologies. The responsibility for the curriculum offer in your school sits with the Headteacher.

Our curriculum has been developed by our staff through the four contexts for learning: ethos and life of the school in the community, the eight curricular areas, inter disciplinary learning and the celebration of success and wider achievement.

Our goal is to promote equality and diversity by treating all pupils with respect and we have high expectations and aspirations for all. This creates an inclusive, respectful environment where children feel safe and that means staff and pupil relationships are excellent.

We have created progressive programmes for the eight curricular areas of Numeracy, Languages & Literacy, Sciences, Health & Well-Being, Social Studies, Technologies, Expressive Arts and Religious & Moral Education developing important knowledge and skills across all levels.

The contexts for learning have been carefully chosen for coherence and progression and develop culturally useful knowledge for all pupils. Both knowledge and skills are embedded and consolidated across different levels and stages. Inter disciplinary learning is carefully planned for, helping children make connections between different subjects and areas of learning. The seven design principles, outlined in curriculum for excellence, are also embedded across all stages and built into lessons. Our strong, structured programmes and pedagogy have a direct impact on improving learning outcomes and ensure consistency across the school.

Staff and parents work in partnership to support pupils and identify, recognise and celebrate wider achievement. This enables both staff and pupils to identify next steps in learning. There are many opportunities for personal achievement and these are celebrated at our assemblies.

Parental Involvement and Engagement

Parent/Carers and the Parent Council

Every parent who has a child at our school is a member of the Parent Council. The parent council is a group of parents who have chosen to represent the parent forum. As a member of the Parent Council, each parent can expect to:

- Receive information about the school and its activities
- Hear about what partnership with parents means in our school
- Be invited to be involved in ways and times that suit you
- Identify issues you want the parent council to work on with the school
- Be asked your opinion by the parent council on issues relating to the school and education it provides
- Work in partnership with staff
- Enjoy taking part in school life in whatever way possible

For more information or support for how you can become involved in or to run your Parent Council please visit www.dumgal.gov.uk/

For more information on what is meant by parental involvement visit www.dumgal.gov.uk/

More information and support for Parents/ Parent Councils is available at https://connect.scot/

Parentclub Scotland https://www.parentclub.scot/ provides support information and guidance to expectant parents, baby, toddler, Child, Pre-teen and Parents and Carers.

The National Parent Forum of Scotland's (NPFS)

Curriculum for Excellence in a Nutshell series. Free

Downloads for parents/carers: https://www.npfs.

org.uk/downloads/category/in-a-nutshell-series/

Parentzone Scotland

https://education.gov.scot/parentzone

information about the Curriculum and how you can be involved in your child's learning.

How is my child doing?

There will be several opportunities for you to discuss your child's progress. This may be through informal discussion with the teacher or at Parents' Nights/ Learning Conversations, formal reports or for some it may be through more formal, focussed meetings with other agencies.



Helping Your Child and Family Learning

Homework activities are set by each class teacher and parents are given details in advance of what the homework will involve and how they can support their children. Tasks are set weekly so both pupils and parents can plan their week around clubs etc.

Much of the class homework is now done via Microsoft Teams. Each class has their own page on Teams and assignments and tasks are set each week by the class teacher. Paper copies are always available for those children who can't get online and pupils are also provided with any materials they need to complete the homework.

Homework reading books for enjoyment are provided for each child from P.1-4 and these are usually changed weekly. An Introduction to phonics, numeracy and play take place at the start of each academic year for new parents who have children starting in Primary One.



Support for All

Support for Learners

All children receive support at school and nursery to help them learn. 'Additional support for learning' is how we describe any support that is extra or different to the help that most children receive. Most of this additional support is provided by teachers in mainstream classes, focussed on learning and support to be fully involved in school life. For the majority of children and young people this will be delivered in a mainstream classroom supported by their classroom teacher for a few this will mean some additional support alongside the classroom teacher, and for a very few this will be part-time or full-time provision in a school with a learning centre or an inclusion base.

More information is available at www.dumgal.gov.uk/ and on page 18 of our Education Authority Handbook

Getting It Right For Every Child (GIRFEC)

You are the expert on your child and what you think matters. Getting it right for every child (GIRFEC) means that the School will always seek to involve you, to listen to your opinions and take them seriously.

More information is available at www.dumgal.gov.uk/girfec and on page 20 of our Education Authority Handbook

Child Protection

All children have the right to be protected from harm, abuse and neglect. The vision for all children and young people in Dumfries and Galloway is that they should be: safe, healthy, achieving, nurtured, active, respected and responsible and included. Schools and front-line education and child care services will play an important role in ensuring all children and young people are safe and well.

Further information can be found at http://www.dumgal.gov.uk/article/16640/Support-for-children-and-families

Parents, carers and pupils have a key role in keeping the school community safe. We would therefore urge parents to share any information which would keep everyone safe, and to support and encourage their child(ren) to do the same.

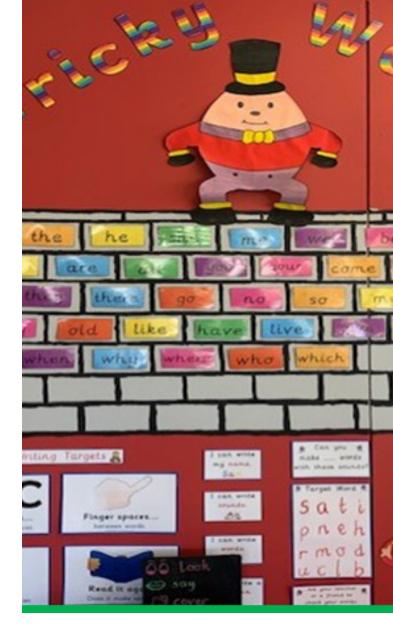
Enrolment in Schools - School Places

Information on enrolment in school and catchment areas is available at http://www.dumgal.gov.uk/ article/15241/School-places Information regarding catchment areas can be found on the Council's website by accessing "Find My Nearest".

School Improvements

Each year the school will publish a School Improvement Plan which outlines the key priorities for the school during the year ahead, following engagement with staff, pupils and parents. The plan indicates the expected impact of priorities on pupil learning, as well as providing brief information about the key tasks to be taken forward. Both the report and the plan are published on the school's web-site and are also available in hard copy, on request. A copy can also be found by searching for your school at www.dumgal.gov.uk/schools

After our 2019 HMIE inspection, we established a formal tracking and monitoring system across the school which allows staff to track patterns of attainment as well as wider achievement and becomes a context for discussions about how to improve outcomes for all children. This year we will work with all stakeholders to refresh our schools Visions, Values and Aims.



We are involved in development at school, cluster and authority level to create a strategic plan for improvement. We source the best research evidence and continually evaluate and review our curriculum and pedagogy. We evaluate any changes and assess their impact.

Health and Safety

Emergency Procedures (including Safer Together Guidance)

If your child feels unwell or have hurt themselves during the school day they must report this to an adult in the school. If we feel that they would be better at home we will telephone you or your emergency contact. Minor accidents, e.g. cuts, bruises, are dealt with by the school staff. Serious accidents are few, but should one occur your child will be immediately taken either to your doctor or to hospital, if necessary, and you or your emergency contact will be notified. We cannot stress enough the importance of supplying the school with the relevant information we require in such a situation, i.e. your own home and work number and a telephone number of an emergency contact. Please remember that if your child stays in more than one home setting contact details should take account of this.

Health Care (inc First Aid)

Many children will require their health care needs to be met at sometime within the nursery/school environment, for most children this will be for short periods of time only, but for some children this may require more long-term planning and support. If your child has any health care needs, please contact the school to discuss arrangements. Full details of the support available and your role as a parent and the role of your child are contained within Health Care in Schools 3-18 (NHS and Dumfries and Galloway Council) which is available from the school.

For more information see our **Authority Handbook**

Severe Weather and School Closure Arrangements

Headteachers are authorised to make an emergency closure when the state of the weather or any other exceptional circumstance make it necessary in the best interests of the pupils. In these circumstances parents will be communicated with in a variety of ways including text messages/ phone calls and emergency contact arrangements. All school closures will be notified on the Council Website.

www.dumgal.gov.uk/article/15240/Emergency-school-closures

Data Protection

Information on how the Council uses personal data is available at www.dumgal.gov.uk/article/15129/
Data-protection and www.dumgal.gov.uk/
privacy

ICT in Schools

For more information on ICT in school please see page 14 of the **Education Authority Handbook**

Use of the Internet, Social Networking Sites

As part of the process of learning we allow our children supervised access to the Internet and e-mail. The authority runs its own filter system to ensure that young people are not at risk from exposure to inappropriate material. This filtering system is regularly being upgraded. We have a policy for use of the Internet and a contract for responsible use, which we ask parents and young people to sign up to.

For more information visit our <u>Education Authority</u> <u>Handbook</u> and <u>Safe Digital Learning and Social</u> <u>Media Leaflet</u>



